

StartUp 4
Pronunciation

Unit7 – Lesson3
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TO THE TEACHER

Teach your students the concept of "stress in phrasal verbs".

Stress in phrasal verbs

In most phrasal verbs, both the verb and the particle are stressed. If a phrasal verb has a noun object, stress sometimes shifts from the particle to the noun. Pronoun objects are not usually stressed.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “stress in phrasal verbs.”

Video source: StartUp4. Pronunciation. Unit7. Lesson3

3 PRONUNCIATION

A 07-15 Listen. Notice the stressed words. Then listen and repeat.

Turn the **TV** on. I **turned** it **on**. **Check in** with me.



3 PRONUNCIATION

B ▶07-16 **Underline the two stressed words in each phrasal verb + object. Then listen and check your answers.**

1. A: Don't forget to back your files up.
   B: I already backed them up.
2. A: Do you know how to set this up?
   B: I think I can figure it out.
3. A: Turn the lights off when you leave, OK?
   B: I'm not sure how to turn them off.
4. A: Let's go over these notes.
   B: OK. Let's go over them after lunch.



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

1. A: Don't forget to back your files up.
   B: I already backed them up.
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READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.